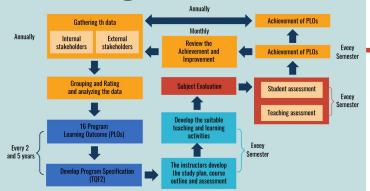
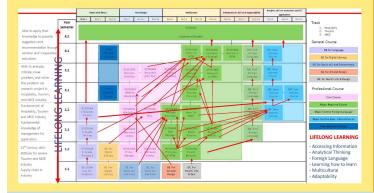
## **1** Learning Outcome Management Process



## **2** Expected Learning Outcome

	Program Learning Outcomes	Domain	Level			PLO 2		
PLO 1	The students are able to practice and demonstrate ethical behaviors and mind as well as show punctuality.	Affective	Responding		Affecti	PEO 0 PEO 7 PEO 10 PEO 14		
PLO 2	The students are able to show the respect to their own right and other's listen to other 's opinion and being good citizens	Affective	Valuing	•		нын		
PLO 3	The students are able to define and demonstrate principles and theories and apply principles and theories in real-life practices.	Cognitive	Understanding- Applying	PLO 3 PLO 4 PLO 5	Cognitive	Psychomotor PLD 8		
PLO 4	The students can critically examine and investigate facts and	Cognitive	Evaluating -	PLO 13		FL0 12		
	be creative systematically.		Creating					
	be creative systematically.  Generic and Subject Specific Out	come	Creating	PLO 28 Studento are able to	Courses  05730364 Human Tippouress Nanagomore	CLDs  Student can participate class and agree to foll		
		come	Creating  Subject specific	Students are able to perform under rules	05730364 Human Resources Management . for Hespitality, Foundin and NRLE	Student can perfelence class and agree to fell the class rules.		
PLO 1	Generic and Subject Specific Out Program Learning Outcomes The students are able to practice and demonstrate ethical behaviors			Students are able to	05750344 Human Resources Nanagement. NOT HISIOTELE, FRANCH and MILE. 05750344 Professional Ethics and Land for HOSPISSIN, Loursin and Mills.	Student can participate class and agree to foll the class rules. Students can discuss secut rule and regulation reased to respitality, I curism and MCL indus		
	Generic and Subject Specific Out Program Learning Outcomes The structure are able to practice and demonstrate whical behaviors and mind as result as above purchasility. The students are able to show the respect to their own right and			Students are able to perform under rules and regulations	0579694 Human Rasources Nanagement for Hespitality, Fourier and Mills 0579694 Prefection), Ethics and Laws for Hespitality, Touriers and Nills 9570694 Quiswal Diventity for Hespitality, Touriers and MICE Management	Student can perceive dissiped agree to follow dissipate.  The dissipation of discussion of the dissipation of discussion of disc		
PLO 2	Generic and Subject Specific Out Program Learning Outcomes  The students are able to practice and demonstrate ethical behaviors and mind as and all as show purchashing.	Generic		Students are able to perform under rules and regulations	0570064 Human Resources Nonsgonant for resolvative Turning and Mile.  0570064 Proteins All Mile.  0570064 Proteins China and Linux for resolution, I owner at Mile.  9570065 Custom of Mile.  9570065 Custom Overlay for Hospitality,  Tourism and MCE Management.  Tourism and MCE Management.  As Sealest Mile. Tourism Exercise Eurol symmet.  As Sealest Mile.  Tourism Control of Turnism Exercise Eurol symmet.  As Sealest Mile.  Tourism Control of Turnism Exercise Eurol symmet.  As Sealest Mile.  Tourism Control of Turnism Exercise Eurol symmet.  As Sealest Mile.  Tourism Control of Turnism Exercise Eurol symmet.   As Sealest Mile.  Tourism Control of Turnism Exercise Eurol Symmetry   As Sealest Mile.  Tourism Control of Turnism Exercise Europe   Tourism Control of Turnism Exercise Exercise Europe   Tourism Control of Turnism Exercise E	Student can perceive class and agree to foll the class rules. Student can discuss select rule and requisite makes to interpretable, I curse in Mich related to the perceive makes to the perceive of the relate of diversity. Students can suggest the solution for social		
PLO 2 PLO 3	Generic and Subject Specific Out Preprint Learning Outcome: The ducties are said in practice and demonstrate africal behaviour and mind as well as in practice and demonstrate africal behaviour and mind as well as in postice and demonstrate africal behaviour and mind as a said in to show the respect to their own right and their similars to demis a said bit is shown the said produced. The ducties are said in the differ and demonstrate principles and their sections and said produced and their sections and said produced.	Generic		Students are able to perform under rules and regulations	0375034 Human Resources Nanagarians for Headers, Fabrica and March 1997,	Dudon on perceives data and opens to fell the ceas rules. Bushons on discuss select rule and requisite makes to receive, rules and requisite puddent on several the data industry. Sudent on several the data industry sudent on suggest the relation for social improvement. Sudent can suggest the relation for social improvement. Sudent can suggest the relation for social improvement.		
PLO 1 PLO 2 PLO 3	Generic and Subject Specific Out Program Learning Outcome The students are able to practice and demonstrate effects behaviors and mind as well as the practice and demonstrate effects behaviors and mind as well as all the proposability. The students are able to the this transpart to their own right and order's littles to other's opinion and being pool obtains. The students are able offers and demonstrate proposals and	Generic		Students are able to perform under rules and regulations	0570064 Human Resources Nonsgonant for resolvative Turning and Mile.  0570064 Proteins All Mile.  0570064 Proteins China and Linux for resolution, I owner at Mile.  9570065 Custom of Mile.  9570065 Custom Overlay for Hospitality,  Tourism and MCE Management.  Tourism and MCE Management.  As Sealest Mile. Tourism Exercise Eurol symmet.  As Sealest Mile.  Tourism Control of Turnism Exercise Eurol symmet.  As Sealest Mile.  Tourism Control of Turnism Exercise Eurol symmet.  As Sealest Mile.  Tourism Control of Turnism Exercise Eurol symmet.  As Sealest Mile.  Tourism Control of Turnism Exercise Eurol symmet.   As Sealest Mile.  Tourism Control of Turnism Exercise Eurol Symmetry   As Sealest Mile.  Tourism Control of Turnism Exercise Europe   Tourism Control of Turnism Exercise Exercise Europe   Tourism Control of Turnism Exercise E	Dudon can periodisc dist and spice to foll the cast rules.  Multipris and additional solution and reputation  Multipris and additional solution and multipris  Multipris and multipris following the  Multipris and Multipris following to  Multipris and Multipris following to  Multipris and Multipris following to  Multipris and  Multipris		

## **3** Course Mapping and Interrelation



# 4 PLOs, CLOs, and Assessment Alignment

Course code: Major	1. Moral and Ethics			2. Knowledge			3. Intellectual				4.Interpersonal skill and responsibility			<ol> <li>Analytic skill on numerical and ICT application</li> </ol>		
Required	PLO 1	PLO 2	PLO 10	PLO 3	PLO 11	PLO 12	PLO 4	PLO 5	PLO 13	PLO 16	PLO 6	PLO 7	PLO 14	PLO 8	PLO 9	PLO 15
95741164 Entrepreneu rahip in Hospitality Tourism and MICE Industry			•		•	0				•			•	0		
PLOs		Sub-PLOs				CLOs					Learning activities and Assessment Method					
***PLO16: Students are enabled to construct and develop businesses and entrepreneurship related to		Sub-PLO16.1: Applying the business modeling to the industry and explaining properly each of the business plan functions.  Sub-PLO16.2: Inaugurals assess the business plan business plan business plan business plan business					CLO1: Students can apply the knowledge to create and explain the business model by functions. CLO2: Students are capable of business assessment criteria.					Learning activities: lecture, and project Assessment method: project presentation, and examination				
hospitality, tourism, and		Sub.PLO16.3:					CLO3: Students can design and									
MICE																

Alignment of PLOs, CLOs, Learning Activities and Assessment Methods

# Hospitality Tourism and MICE Management (HTM)

#### **BUUIC Vision**

An Educational Institution with Dynamic Management Striving for Excellence in Southeast Asia,

#### HTM's Philosophy

BBA (HTM) aims to produce and develop graduates serving the hospitality industry's needs.

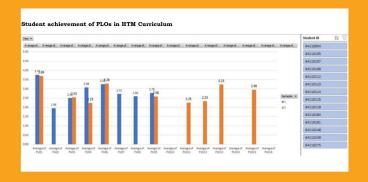
- 1.Having 21st-century competency
- 2.Being able to apply theoretical and practical knowledge in the actual operation.
- 3.Being able to compete and collaborate at the international level
- 4. Having moral and professional ethics.

#### **HTM Success Factor**

Innovation, Integration, Interdisciplinary, Internationalization, Integrity



## 5 Student Outcome



## **6** Success Result



